Tenure-Track Assistant Professor in Countering Violent Extremism

Be part of the growing faculty at the heart of Georgia State University’s national leadership in innovation, research growth, and the academic success of diverse populations. Our next Assistant Professor, with a research focus on Countering Violent Extremism, will play a central role in Georgia State’s strategic goals of using collaborative team-based research to tackle the most challenging issues of the 21st century and demonstrating that students from all backgrounds can achieve academic and career success at high rates.

We invite applications for a tenure-track assistant professor position in countering violent extremism. Ph.D. required in psychology, criminology, communication sciences or related areas and track record of extramural funding preferred. The focus of this particular position is on countering violent extremism, from the conceptual design and implementation of programs, to their scientific validation and evaluation. We encourage applicants whose program of research addresses basic or applied, conceptual, methodological and strategic issues concerning efforts to counter violent extremism in all its forms. We especially encourage applicants whose research on countering violent extremism may complement the work of colleagues trained in advanced communication technologies to scale-up research-based prevention strategies.

This position is part of Georgia State’s Next Generation initiative (http://secondcentury.gsu.edu/next-generation-program/) to enhance existing strengths on understanding and responding to violent extremism. The Transcultural Countering Violent Extremism program brings together faculty and competitively-selected doctoral students from a range of academic disciplines to better understand the underlying causes of transcultural conflicts, identify research-based solutions for reducing the impact of such conflict, and develop predictive indicators of success for such solutions. The position is enhanced by excellent opportunities for collaboration. Opportunities for support include intramural research grants, summer funding, graduate research assistants, travel funds, and assistance in pursuing external funding. Our faculty take advantage of state-of-the-art facilities for their research and mentoring students.

Georgia State University, an enterprising R-1 university in Atlanta, is a national leader in using innovation to drive student success and research growth. Enrolling and graduating one of the nation’s most diverse student bodies, Georgia State provides its world-class faculty and more than 50,000 students unsurpassed research, teaching, and learning opportunities in one of the 21st century’s great global cities. Georgia State has been ranked #4 among the Most Innovative colleges and universities in the nation by U.S. News & World Report. In 2015, Georgia State was the only national public university in which African-American, Hispanic, first-generation, and Pell-eligible students graduated at rates above those of the student body overall.

The selected candidate will be responsible for maintaining an active, funded research agenda, teaching undergraduate and graduate courses in their areas of expertise, and participating in service at the department, college, and university levels.
Inquiries may be made to Professor John Horgan (jhorgan@gsu.edu). Submit curriculum vitae, a brief statement of professional goals and research interests, evidence related to teaching interests and research effectiveness, and the names of three references, either electronically to tcve@gsu.edu or by mail to Attn. Ms. Shamieca Shine, Manager, Global Studies Institute, Georgia State University, 25 Park Place, 18th Floor, Atlanta, GA 30303, USA.

The review of applications will begin immediately and will continue until the position is filled.

An offer of employment will be conditional on background verification. Georgia State University is an Equal Opportunities Employer and does not discriminate against applicants due to race, ethnicity, gender, veteran status, or on the basis of disability or any other federal, state or local protected class. As a campus with a diverse student body, we encourage applications from women, minorities, and individuals with a history of mentoring under-represented minorities across disciplinary boundaries.